



MALTA UNIVERSITY CONSULTING

Course for Residential & Day Care Workers - 2017/18 Advanced Module (60 Hours)

Advanced Module Fee: €395

Venue: The University Residence, Robert Mifsud Bonnici Street, Lija

Feb 2018: Lecture: 27; March Lectures: 1; 13; 15; 20; 22; 27 April : Lecture (19) seminars (5; 12; 26)

May: Lectures (15; 17; 24) seminars (3; 11) Time: Lectures (05.00 – 08.00p.m.) seminars (09.00a.m. – 2.30p.m.)

This module will include 20 hands-on hours in a care work setting.

The National Commission for Further and Higher Education deems this course to be at Level 4 (25 credits) of the Malta Qualifications and of the European Qualifications Framework for Lifelong Learning. (Licence No: 2013-FHI-019; Further & Higher Education Institution)

AIM AND CONTENT OF THE COURSE: This course will continue to develop further the knowledge, understanding, practical skills and values that students would have acquired in the *Introductory and Intermediate Modules of the Course for Residential and Day Care Workers*. The course is very practical and continues to develop the student's experience and knowledge that employers in the caring field are looking for. By the end of this course students should be able to:

- gain more knowledge and skills to work in a team and understand group dynamics
- demonstrate intra-personal and interpersonal qualities and skills required for caring in relation to the needs of service users
- acquire knowledge and aptitude on personality and the different client groups
- address the service user from a systemic approach
- gain insight to legal aspects
- learn skills in behaviour and risk management
- evaluate their personal contribution in creating equal opportunities in the role of day care/residential work
- affirm further their role as residential/day care workers in a caring agency

MODULE OVERVIEW

- **Leadership and Working in a Team:** The aim is to understand different types of leadership, deal and manage conflict and explore the dynamics in working in a team
- **Psychology of Personality:** The aim is to help students familiarise themselves with different theories of personality
- **The Code of Conduct for social service workers:** The aim is to help students familiarise themselves with the code of conduct that has been drawn up, and to draw on its requirements and corresponding rights and regulations
- **Legal Aspects:** The aim is to gain more knowledge in relation to legal aspects in social care from a practical approach
- **Psychopathology:** The aim is to learn about psychopathology and gain insight into the effects on service users
- **Oppressions/Equal Opportunities:** The aim is to gain awareness of prejudices and oppressive attitudes and learn how to create opportunities for service users
- **Different Client Groups:** The aim is to learn more about the different client groups who avail from social care services and the services that exist for them
- **Risk and Behaviour Management:** The aim is to explore practical applications of behaviour and risk management related with the role of the residential/day care worker
- **Stress Management:** The aim is to gain skills on how to deal with and manage stress related with the role of the day care and residential worker
- **Concluding Session:** The aim is to draw together learnings made and highlight application in the role of the residential and day care worker

ACADEMIC ADVISOR: Dr Natalie Kenely is a full-time lecturer within the Department of Social Policy and Social Work, Faculty for Social Wellbeing, at the University of Malta. She coordinates student research within the Department while her lecturing duties focus primarily on experiential skills training.

COURSE CO-ORDINATOR: Ms Frances Mallia is a social worker by profession. She worked for many years as Head of Care in Programme Fejda, a residential home for adolescent females. She has also acted as Practice Teacher, and currently acts as Tutor of Social Work students on practical placement, within the University of Malta. In the last five years she worked as Senior Executive Childcare with the Foundation for Educational Services.

COURSE REQUIREMENTS: Candidates who wish to complete the Advanced Module should have successfully completed the Introductory and Intermediate Modules of the course for Residential and Day Care Workers.

MODE OF ASSESSMENT AND CERTIFICATE: The mode of assessment will be based on attendance, participation and assignments that are set throughout the course. Grades attained are equivalent to University of Malta Grade Descriptions. Participants must attend at least 80% of the sessions in order to be awarded a Certificate of Completion issued by MUHC in collaboration with the Department for Social Policy and Social Work of the University of Malta. A certificate of Attendance will be awarded to students who attend the course but do not complete it successfully.

CONTACT INFORMATION: Cheques are to be made payable to **Malta University Consulting Ltd.** For further information kindly contact Maria Bugeja on 21 240746/9982 9244; email: maria.bugeja@muhc.com.mt; website:

www.muhc.com.mt.